



Role of industry in advanced researcher training

Driver for Innovation Dr A. Alexandrova

> TRAINING THE NEXT GENERATION OF PARTICLE ACCELERATOR EXPERTS

> > DITANET

LANET





Background

 University of Liverpool has initiated & coordinated 5 Marie Curie Research & Training Networks:











(Beam Diagnostics, Physics, www.liv.ac.uk/ditanet)4.2 M€, 32 partners

(Laser Applications, Engineering , www.la3net.eu) 4.6 M€, 38 partners

(Optimization, Physics , www.opac-project.eu) 6 M€, 35 partners

(Medical, Life Sciences , www.oma-project.eu) 3.9 M€, 31 partners

(Antimatter R&D, Physics, www.ava-project.eu) 4.0 M€, 24 partners



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Largest Marie Curie networks in any research community





Training Concept

- Local training through cutting edge research project
- Embed Fellow project into wider work package challenges
- Organize intra-network secondment and training scheme
- Each Fellow benefits from cross-sector exposure and international collaboration











- International Schools on interdisciplinary topics delivered by speakers from both sectors;
- Topical Workshops on focused research topics;
- Final Conference and Symposium to present project results and product innovations.









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Training for Broad(er) Skills

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 – 9.30 9.30 – 10.30 <u>10.30 - Break</u> 11.00 – 12.30	Introduction Paired Introductions: Participants generate flip chart poster of interview partner then present them to whole group. Presentation skills Basics of research presentations – an introduction to the Do's and Don'ts of conference presentation	Career Prospects in Industry & Academia Independent Teamwork Dreamer, Realist, Critic Teams to come up with a response to the challenge Teams choose their project topic and plan the team- working process. Target Setting Milestones & deliverables session – assessment of targets for the project	Presentation skills Introduction Participants will give 5 minute presentation in small groups about their PhD projects All presentations will be video recorded Feedback by: (1) presenter, (2) (2) fellow students, (3) Tutor	Advanced Project Management Independent Team Work Teams work on the project according to their plan Chairs meeting Present summary of report structure Teams review project following feedback International collaboration	Introduction to Peer Review The Presentation (Followed by Questions) Peer Review preparation Peer Review Teams present assessment and feedback Forward Planning
12.30 – 13.30			Lunch		j
13.30 - 15.00	Introduction to Project Management	Scientific Writing Focus on writing research papers. • The writing process and structure • Thinking about the audiance • Target journals • Tips Writing for the general public.	Visit to Cockcroft Institute Introduction Tour of facilities	Network diagrams (Understanding dependencies)	
15.00 – Break 15.30 – 16.30 16.30 – 17.30	Theoretical Background Action: Plan PhD project Update description Stakeholder analysis Milestones Deliverables			Independent Team Work Teams continue collaborating on project. • Produce report • Create presentation	
				Assessing Risks	



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The best research only gets done if industry and academia work closely together





But Why? Core missions?

Academia

to educate highly trained, independent scientists and to carefully align and integrate their education with ground-breaking fundamental research

Industry

to generate profit for shareholders, often through innovation and practical use of advanced technologies.







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Industry

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Failure to recognize and
accommodate these different
objectives will, at best, cause
friction and wasted time. At
worst, it may result in a
complete failure to meet
objectives and withdrawal
from further collaborationate profit
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Pros and cons Industry Aca

Access to world-leading specialist and recourses

- New talents for hire
- Cost-effectiveness
- Out-of-the-box thinking
- Training in fundamentals
- Extended network

Academia

- Inspiration by application-driven questions
- Career for students
- Funding
- Launch for young academics
- Awareness of trends in industry
- Centres and consortia
- Lack of IP protection
- Incompatible priorities
- Partners at different location with different cultures
- Typical lengths of work reduces flexibilities and restricted abilities to collaborate with other partners







- Coordination of R&D agendas and avoid duplications
 - Additional private R&D investment and funding
- Complementarities of scientific and technological capabilities
 - New products and new technologies
 - Personal trained to think out-of-the-box for both parts

Funding

- R&D research grants
 - Matching grants
- Innovation vouchers
- Science parks, spin-offs, business incubators







- Academia: Consultancy; Contract research; Publicprivate partnership
- get involved in definition of training program. What does industry need? what are current graduates missing?
- contribute to events (workshops and conferences, etc) to support knowledge exchange
- offer internship for early career researchers. get in touch with possible partners to get joined funding
- engage in joint R&D with academia as it is best platform for innovation







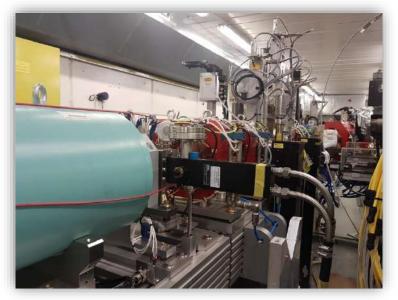
ADVANCED DIAGNOSTICS FOR CHARGED PARTICLÉ BEAMS

STFC-CERN Business Incubation Centre

Optical RF cavity monitor



+ Fibre-based BLM for online beam loss detection along entire beam lines and storage rings.



+ Dark current measurement (*RF cavity conditioning and control*)
+ Superior time and spatial resolution







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GET IN TOUCH

http://www.d-beam.co.uk

STFC-CERN Business Incubation Centre

EINTOUCH QUESTIONS?



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Liverpool Big Data Science Centre for Doctoral Training WWW.livdat.org

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